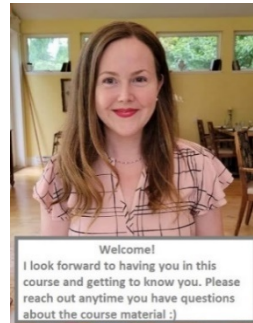




Contemporary Indigenous Studies 12

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Welcome to CIS12 – Indigenous Studies with Island ConnectEd!

Introduction:

This course is organized into four modules. Within each module you will find individual focus sections. Within each section there will be learning materials and assignments. Please work through the course as it is presented, without jumping ahead.

This course examines the varied identities and views of Indigenous Peoples from around the world. You will explore the resilience and survival of Indigenous Peoples in the face of colonialism. Historical and modern systemic racism and power structures will be examined closely. While learning about these cultural big ideas you will also build strengths in the core competencies. Topics include land, language, identity, self-determination, advocacy, reconciliation, and healing. The course consists of four units, and each unit ends with a passion project to allow student choice and the opportunity to engage with topics on a deeper level.

To be successful in this course, it is recommended that you read the course outline, then design a schedule that will help you meet your goals. If you require any assistance with this, please contact your course teacher. In addition, please ensure that you make regular progress and message your teacher if you have any questions.

Module	Sections
Module One: Land, Language, and Identity	Section 1: Traditional Territories, Terms, and Identity Section 2: Cultural Differences Among Indigenous People Section 3: Indigenous Languages
Module Two: Reclamation of Indigeneity	Section 1: Elders Section 2: Ceremony and Traditions Section 3: Stereotypes and Racism Section 4: Resurgence Section 5: Emergence
Module Three: Self-Determination and Advocacy	Section 1: Natural Resource Development Section 2: Governance Section 3: Education Section 4: Advocacy and Activism
Module Four: Reconciliation and Healing	Section 1: Responses to Inequities Section 2: Legislative Changes and Legal Action Section 3: Reconciliation Section 4: Calls to Action

Assessment

Assignments: **Assignments are worth 100% of your final grade**

Some assignments will be relatively simple and short, and you should be able to complete within one block (one sitting). Other assignments (such as the Unit Passion Projects) require research and therefore may be lengthier. Please read through the assignment details carefully to ensure that you have met all the required criteria. Each unit concludes with an Inquiry-based Passion Project.

Resources

Canvas Website: nips.instructure.com

Jupiter Grades: Grades and feedback at <https://jupitergrades.com>

School Website: School information <https://island-connected.sd68.bc.ca>

Attendance

Please be aware that Island Connect K -12 does not have a general attendance requirement. However, it is in your best interest to make a habit of checking in with your teacher at least once a week – face to face, by email, or phone.

Assignments should be submitted **weekly** with continuous progress being made. Past learners have stated that such contact promotes engagement with the course materials and serves to motivate them to complete the work in a timely fashion.

Completion Timeline Expectations

Successful learners typically finish within four months of initial enrollment in this course. COMMIT to achieving your goals! Get a calendar out and plan how you and when you will complete each lesson in the first two units immediately. If you mess up, do your best to catch up, but change the timeline right away to reflect this change and, then, do your best to never let yourself fall behind again.