



## Creative Writing 12

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### Introduction

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Creative Writing 12 is designed for students who are interested in developing confidence and refining their writing skills through self-expression for various creative purposes, in the six interconnected threads of English Language Arts: speaking, listening, reading, writing, viewing.

**NOTE: This course is an elective and does not meet the graduation requirement of English Studies 12.**

The course provides students with in-depth opportunities to explore personal and cultural identities, memories, and stories in a wide range of genres. Within a supportive community, students will collaborate and strengthen their skills through writing and design processes. Creative Writing 12 is grounded in the exploration and application of writing processes, inviting students to express themselves creatively as they reflect on, adjust, and extend their writing skills.

*Adapted from the BC Curriculum English Language Arts Overview*

### Topics in ...

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- Personal Writing and Bio Writing
- Journaling
- Character Development
- Setting
- Description
- Forms and Structures of Writing
- Final Project with Editing and Submission

Exemplar texts will be used throughout the character, setting, and description units. Students will be expected to respond to questions and activities designed to get them thinking about these texts.

### Assessment

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Grades will be calculated according to the following weightings: **Assignments – 100%**

Mastery is encouraged. Students who wish to improve their work and resubmit are invited to discuss their options with their teacher.

When the authenticity of student work is in question, the teacher reserves the right to base final grades on teacher supervised assignments and assessments.

## Resources

*Blackboard Learn 9* Website: <http://sd68.blackboard.com>  
**login:** 4lastnamefirstinitial  
**password:** firstname

*Prescribed Learning Outcomes:*

<https://curriculum.gov.bc.ca/curriculum/english-language-arts/11/creative-writing>

*Jupiter Grades:* Mark update and assignment feedback at  
<https://jupitergrades.com>

*School Website:* <https://island-connected.sd68.bc.ca>

## Software Required

*Word Processing* (Word, Google Docs)  
Please do not submit Apple/Mac Formats.

*Virtual Office Link:* **Contact me**

## Attendance

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Please be aware that Island Connect K -12 does not have a general attendance requirement. However, it is in your best interests to make a habit of checking in with **Drea Laj** (your teacher) at least once a week – face to face, by email, phone or through the virtual office link above. Past learners have stated that such contact promotes engagement with the course materials and serves to motivate them to complete the work in a timely fashion.

If you are in a support block at your school, you will have an attendance requirement. Please speak with your DL Support teacher or Computer Assisted Learning Tutor (CT) for more information.

## Completion Timeline Expectations

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Successful learners typically finish within four months of initial enrollment in this course. COMMIT to achieving your goals! There is a suggested calendar in the course. Get a calendar out and plan how you and when you will complete each lesson in the first two units immediately. If you mess up, do your best to catch up, but change the timeline right away to reflect this change and, then, do your best to never let yourself fall behind again.

There is a detailed schedule in the course that will help you plan your assignments.