

Grade 8/9 Schedule and Program Expectations

Schedule

Monday	Tuesday	Wednesday	Thursday	Friday
Drop in 8:30-11: Check-in: 8:30-9:00 Quiet work and question time:9-11	Drop in 8:30-Noon: Check-in: 8:30-9:00 Quiet work and question time:9-11 Peer collaboration: 11-12	Drop in 8:30-Noon: Check-in: 8:30-9:00 Quiet work and question time:9-11 Peer collaboration: 11-12	Drop in 8:30-Noon: Check-in: 8:30-9:00 Quiet work and question time:9-11 Peer collaboration: 11-12	Drop in 8:30-11: Check-in: 8:30-9:00 Quiet work and question time:9-11
11-11:30 Classroom closed	12-1 Classroom closed	12-1 Classroom closed	12-1 Classroom closed	11-11:30 Classroom closed
11:30-1:30 Meetings and events (class closed except for those in the event group)	1-3 Meetings and events (class closed except for those in the event group)	1-3 Meetings and events (class closed except for those in the event group)	1-3 Meetings and events (class closed except for those in the event group)	11:30-1:30 Meetings and events (class closed except for those in the event group)

Events will be scheduled throughout the year and we will send weekly emails to announce upcoming dates.

Courses

<u>Semester 1</u> English Math	<u>Semester 2</u> Social Studies Science
<u>Linear Courses</u> Career Education Fine Arts Physical and Health Education French Applied Design, Skills and Technologies (Spark)	

Expectations

Student	Parent	Teacher
Attend or contact us weekly. 50% attendance is maximum.	Ensure student is attending as needed.	Ensure students are on pace to complete courses
Work on a schedule at home. Work the same amount you would in a normal school. Have a plan and stick with it!	Ensure student is sticking to home schedule	Mark assignments and provide feedback within a reasonable time frame. Help student make and stick to plan.
Complete work to best of ability	Proofread work if necessary	Provide curriculum and support online resources
Ask for help when needed, in person, by phone, or by email.	Facilitate student/teacher communication when student needs help with this.	Provide assistance in person, by email, by phone, or online as needed
Check email several times per week	Check email several times per week	Don't send TOO many emails
Participate enthusiastically in activities	Provide transport and support activities	Plan fun activities