



Social Studies 10

Instructor: To Be Determined

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Introduction

This course examines how Canada's political and immigration systems function, and the nature of Canadian identity in the years following World War One to the present. This is the story of Canada's struggle to become increasingly independent of British ties and establish itself as a force for good on the international scene, though Canada's history of discrimination challenges the idea that Canada has always been fair to people within its own borders. Students will use Social Studies skills such as the ability organize information, interpret evidence, and adopt historical perspective to contextualize peoples' motivations and understandings as they relate to certain events.

What's in this course?

- Module 1: Canadian Identity and Immigration
- Module 2: The Canadian Political System
- Module 3: Canada between the Wars
- Module 4: Global Conflicts and Cooperation
- Module 5: Contemporary Canadian Issues

Each module is divided into sections. Each section represents a major theme or topic within the module. The number of sections varies from module to module.

There is some variety in the learning activities – some will take more or less time to complete. Each module should take approximately four weeks to complete in order to finish the course in a five-month time frame.

There is no assigned textbook for this course; all material you will need is provided, except for those assignments that require independent research.

Assessment

There are no tests in this course. Rather, your assignments are expected to demonstrate your ability to meet the learning objectives for the course, which are described at the beginning of each module.

Note that approximately 5% of the course must be completed before a student will be fully registered in the course. This consists of assignments 1.1A, 1.1B, and 1.2A which address the following learning outcomes:

1. Demonstration of Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas and data; and communicate findings and decisions.
2. Knowledge of manifestations or representations of First Peoples (arts), media and Art in Canada, sports in Canada (hockey).
3. Knowledge of immigration and refugee policies and practices.

How do I keep track of my progress?

At the time of your enrollment, you will be provided with a link to Jupiter Grades which is an online grading website. As you submit work, it will be marked and the results will be recorded in your Jupiter Grades. You, or your parent or guardian, can check your Jupiter Grades at any time to check your progress. It is recommended that you use your Jupiter Grades to devise a plan for completion of your course and then stick to the plan or better it.

Attendance

Please be aware that Island ConnectEd does not have a general attendance requirement. However, it is in your best interests to make a habit of checking in with your instructor at least once a week – face to face or through phone or email. Past learners have stated that such contact promotes engagement with the course materials and serves to motivate them to complete the work in a timely fashion. At a minimum, your instructor will be looking for weekly submissions.

Completion timeline expectations

Successful learners typically finish within four months of initial enrollment of their courses. COMMIT to achieving your goals! Get a calendar out and plan how you and will complete each lesson in the first two units immediately. If you mess up, do your best to catch up, but change the timeline right away to reflect this change and, then, do your best to never let yourself fall behind again.

Resources

Blackboard Learn 9 Website: sd68.blackboard.com
Login: 3lastnamefirstinitial password: firstname