

## Resources

### Websites

#### BC Core Competencies

<https://curriculum.gov.bc.ca/competencies>

#### Classroom Assessment & Reporting

<https://curriculum.gov.bc.ca/classroom-assessment-and-reporting>

### Research

#### 21st Century Skills and Competences for New Millennium Learners in OECD Countries

[goo.gl/sVNyIR](http://goo.gl/sVNyIR)

#### Assessment & Teaching of 21st Century Skills

<http://www.atc21s.org/>

### District Resources

#### District Reporting of Core Competencies

<http://www.sd68.bc.ca/wp-content/uploads/2016-17/Supportive-Resources-Core-Competencies.pdf>



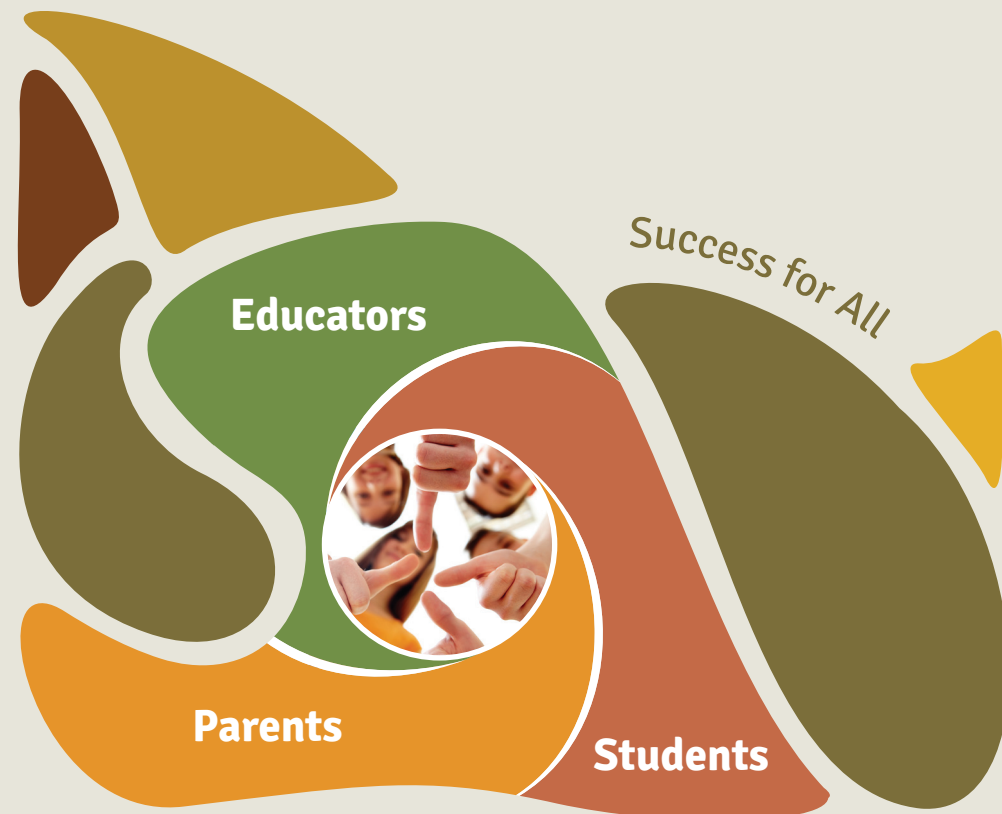
For more information [sd68.bc.ca](http://sd68.bc.ca)

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## Core Competencies K-7

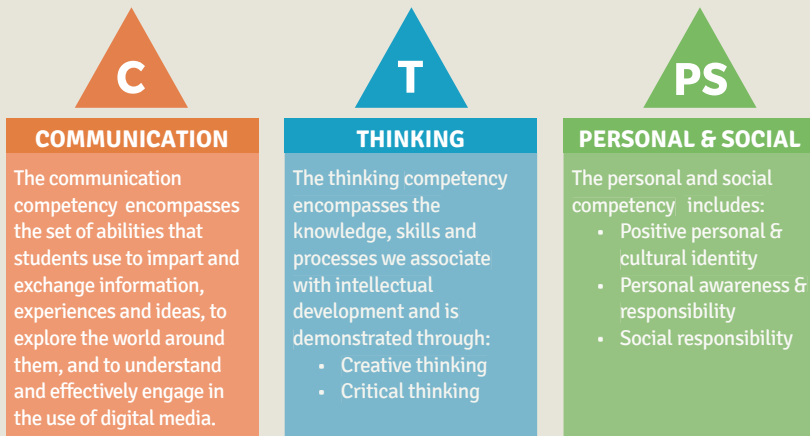
A Set of Abilities Central to Student Success in the 21st Century.



# Communicating Student Learning is Changing in Nanaimo Ladysmith Public Schools (NLPS)

## What are Core Competencies?

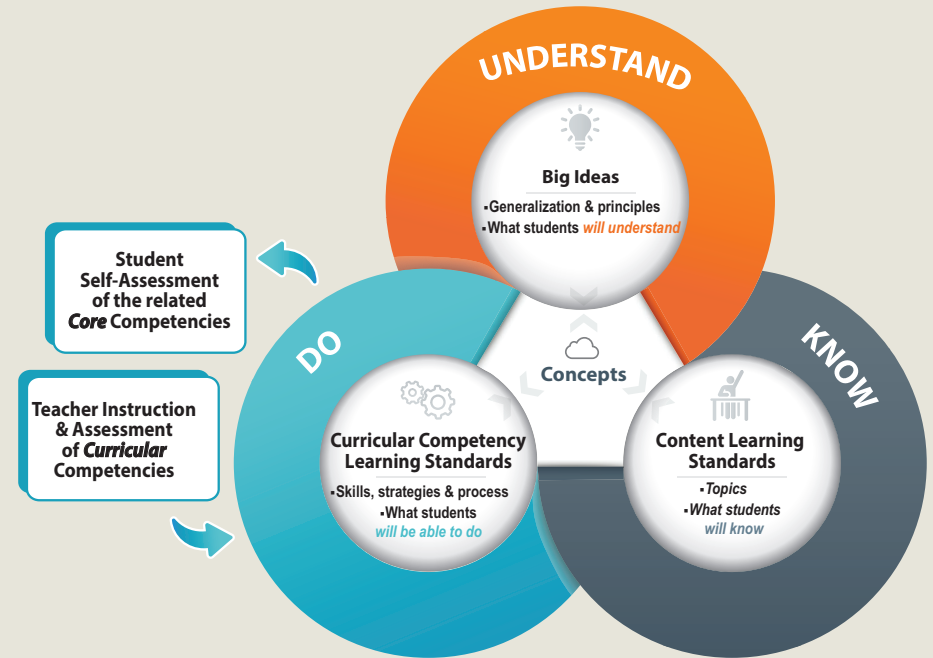
Core competencies are at the center of BC's New Curriculum. Three broad Core Competencies have been identified: **Communication**, **Thinking**, and **Personal & Social**. These abilities are essential in developing an "educated citizen" who can engage in deep and life-long learning.



## What are NLPS Guidelines for Student Self-Assessment?

In Nanaimo-Ladysmith Public Schools, students in Grades K-7 are required to complete a self-assessment of at least one Core Competency this school year. You can expect to see this self-assessment attached to your child's Final Written Summative Report.

Moving forward, the goal is for teachers to support students in their ability to self-assess all three broad Core Competencies.



## How will my Child be Supported?

The Core Competencies are embedded, connected, and integrated into the Curricular Competencies within all areas of the New Curriculum. When your child is learning and developing skills and processes in a specific area of learning, they are also developing the Core Competencies.

The Core Competencies reflect the "DO" in the Know-Do-Understand model of the Curriculum. When teachers design learning opportunities that focus on developing student skills and processes, students will naturally and purposefully engage in the Core Competencies.